



Sunderland High School

The best in everyone

Academic Performance

This is a key document of Sunderland High School. It applies to all members of the school community including those in our EYFS setting. The document is available to all parents, prospective parents, school governors, members of the UCST Board and ISI Inspectors. This document is available in printed form upon request or it can be accessed and downloaded via the school's website, www.sunderlandhigh.co.uk. By contacting either Mrs E. Martin (school registrar, 0191 5677674) or Miss C. McArdle (Junior School Secretary, 0191 5143278) additional copies of the document can be made available. In addition, larger print copies can also be produced upon request.

Sunderland High School seeks to implement this document through adherence to the procedures set out in the rest of this document.

This document is reviewed annually by AJS / CWB or as events or legislation change requires. The next scheduled review date is September 2011.

Sunderland High School is fully committed to ensuring that the application of this policy is non-discriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunities Policy document.

Policy Statement

Sunderland High School adheres to regulations DCSF 1(4), UCST (19) and has in place a framework for pupils' performance to be evaluated by reference to our aims and to national expectations. To this end, the school uses PIPs, end KS1, end KS2, Rising Stars, MidYis, Yellis and the GL suite of assessments throughout the whole school year.

In addition, the school sets challenging targets for all pupils at Key Stages which are submitted to UCST.

Academic Performance Statement

Summer 2010 has been an encouraging year for headline examination statistics:

1. Key Stage 2 SAT results

These became available towards the end of the Summer Term. They represent an excellent achievement by last year's Year 6 pupils. The government's expectation at Key Stage 2 is Level 4, and it is most encouraging to report that 100% of our pupils achieved this. Even more exciting is the fact that so many of our pupils achieved a Level 5 in their papers: **60% achieved Level 5 in English and 87% achieved Level 5 in Maths**. N.B. There was no examination in Science this year: Science is no longer tested in the SATs. The school's results placed us 94th in the Times Top 200 performing independent schools for 2010.

2. GCSE Results

The quality of our results was outstanding: **49% of all entries were A* and A grades** (38% in 2009 and 30% in 2008). The proportion of pupils gaining **5 or more A* - C passes** increased to **91%** (87% in 2009); and the proportion of pupils gaining **5 or more A*-C passes including English and Maths was 82%**, compared with 71% in 2009.

3. A Level Results

At **A level**, **40%** of our passes were at **A or B grade**. This does not compare with the excellent quality of our A level results in 2009 (63% A and B grades) but it reflects the nature of the cohort and it meets our UCST target. The school achieved 22% A*-A grades, 40% A*-B grades and 95% A*-E.

4. Relative Performance

The performance of Sunderland High School pupils, relative to other schools in the UCST group of schools is provided in detail, below. This information also contains three year trends. Detailed examination results by subject are available from the senior school office on request.

5. Destinations of Year 13 Leavers

Of the 24 leavers, 20 are progressing directly to university to undertake a degree course; 1 has deferred entry; 1 is doing a Modern Apprenticeship in Media; 1 is reapplying to university; and 1 has gone into employment. 9 of the 20 leavers who are progressing to university will be remaining in the North East: *Newcastle (1), Northumbria (4), Sunderland (1), Teesside (3)*. Other destinations include: *Bradford (1), Dundee (1), East Anglia (1), Leeds (1), Leeds Metropolitan (1), Manchester (2), Manchester Metropolitan (1), Nottingham (1), Salford (1), York (1)*.

A wide variety of courses will be followed, falling into the following broad categories: *Sciences (14 = 70%), Economics/Business (4 = 20%), Social Sciences/Humanities (2 = 10%)*.

Notable achievements: Christopher Reay will be reading Dentistry at Leeds University; Aarondeep Thandi, who achieved three A* grades in the first year that A* was available as a grade, will be reading Astrophysics at Manchester University.